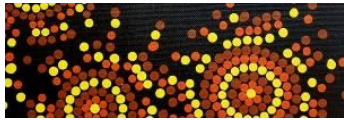




**ABORIGINAL FAMILIES AND THEIR CHILDREN IN THE PORT ADELAIDE AND WESTERN AREA
LIVE HEALTHY, SAFE AND CULTURALLY STRONG LIVES**

PRIORITY ACTION PLAN 2019-2021





**ABORIGINAL FAMILIES AND THEIR CHILDREN LIVE HEALTHY, SAFE AND CULTURALLY STRONG LIVES:
ACTION PLAN 2019-2021**

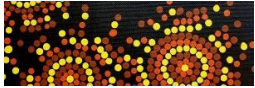
OUR: PRIMARY SCHOOL CHILDREN	OUR: YOUNG PEOPLE	OUR: MEN	OUR: FAMILIES ACCESSING SERVICES
<p>feel proud and connected to their school community, and families are confident to seek the support they need to achieve educational milestones and be ready for high-school</p>	<p>participate in education and training, offend less, show positive role modelling and leadership, and pride in community</p>	<p>have better access to opportunities to develop work-skills and experience, offend less, contribute positively to their families and communities, and strengthen their parenting skills</p>	<p>feel confident to access services to meet their family's needs</p>

Key Indicators

- | | | | |
|---|---|--|--|
| <ul style="list-style-type: none"> ▪ Decrease in school absences by Aboriginal primary school students enrolled at the two project 'partner schools' in Port Adelaide Enfield ▪ Decrease in the proportion of Aboriginal primary school students enrolled in Years 4 and 5 in Port Adelaide Enfield, who feel a low level of connection with school | <ul style="list-style-type: none"> ▪ Decrease in the number of Police apprehension reports involving Aboriginal young people (10-17 years) in Port Adelaide Enfield ▪ Increase in the length of time between offending by Youth Mentoring participants during the time they are involved in the program | <ul style="list-style-type: none"> ▪ Decrease in the number of breaches of Court conditions by Aboriginal men participating in the Men's Mentoring program during the time they are involved in the program | <ul style="list-style-type: none"> ▪ Aboriginal people who seek access to services through the Community Hub, report: <ul style="list-style-type: none"> ○ increased knowledge of the services and supports available to them in the local area ○ increased confidence to access the services and supports they need, or members of their family need, in the future |
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Priority Projects

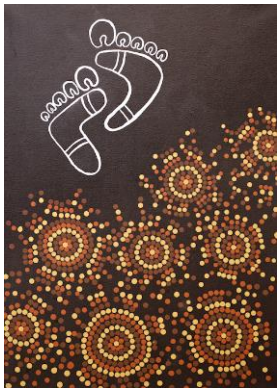
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|--|---|--|--|
| <ul style="list-style-type: none"> ▪ Primary school partnerships ▪ Aboriginal Families Thrive Program ▪ One Child One Plan ▪ Aboriginal parent education | <ul style="list-style-type: none"> ▪ Youth Mentoring program ▪ Boxing health and wellbeing ▪ Drug and alcohol harm minimisation education ▪ 100 points: Proof of identity ▪ Business partnerships and work experience ▪ Youth leadership and engagement | <ul style="list-style-type: none"> ▪ Aboriginal men's mentoring program ▪ Boxing health and wellbeing ▪ Aboriginal dads and children ▪ Aboriginal men's leadership group | <ul style="list-style-type: none"> ▪ Community hub ▪ Aboriginal workers' network ▪ Local Aboriginal Heroes: sharing the stories |
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BACKGROUND

In April 2018, Tiraapendi Wodli (meaning to 'protect the home' in Kaurna language) came together as a group for the first time to start a visioning and planning process for improving the safety, health and lives of Aboriginal families and their children in the Port Adelaide and western area of Adelaide.

The overarching priorities, projects and activities presented in this Action Plan reflect the many discussions held over the past 6 months between Tiraapendi Wodli, Aboriginal community members and local stakeholders with a commitment to building the strengths of local Aboriginal families living in the western area.



Key contributors have included the Grannies Group, Aboriginal community members with long family histories in the area, Aboriginal men who came together in a forum, Aboriginal young men and women, and a range of stakeholders who provide support and services to local Aboriginal families.

Australian Red Cross and Justice Reinvestment SA (JRSA) have provided 'backbone' support to assist Tiraapendi Wodli to undertake this

intensive period of community engagement and planning, primarily through dedicated Program Manager and Aboriginal Community Development Officer staff.

** The term 'Aboriginal' is used to reflect all Aboriginal and Torres Strait Islander populations represented in this Action Plan.*

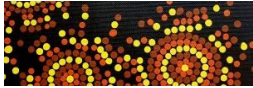
Specific support has included:

- facilitating access to data in areas including policing, courts, adult corrections, youth detention, education and health,
- access to research and evidence about the value of justice reinvestment, community development, prevention and diversionary approaches which address underlying causes of offending, and
- contracts and funds management for all external grants received to support the project.

A small 'Community Justice Hub' has been established on the grounds of the Tauondi Aboriginal College to provide a 'place and space' for Tiraapendi Wodli to establish an Aboriginal-led approach to engaging with the community, and to foster improved access to connected services for local Aboriginal families.

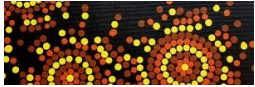
The SA Department of Human Services, Red Cross and the Law Foundation of SA have contributed grants funding and in-kind resources to support implementation of project priorities to date, including Tiraapendi Wodli's community engagement activities resulting in the development of this Action Plan.

The following timeline provides the key milestones achieved to establish the foundation for a longer-term vision of change for Aboriginal families, children and young people in the Port Adelaide Enfield area.



TIMELINE

Priority	Key Activities	2015	2016	2017	2018	2019-21	2021-23
Establishing the momentum	<ul style="list-style-type: none"> Justice Reinvestment SA (JRSA) identifies Port Adelaide as a potential justice reinvestment pilot site based on data mapping and analysis. 						
	<ul style="list-style-type: none"> SA Attorney-General's Department consults with Aboriginal communities in Port Adelaide and key stakeholders about the level of support for Port Adelaide to be the first SA justice reinvestment pilot site. Strong support confirmed. 						
Aboriginal community-led governance, decision making, and collaboration	<ul style="list-style-type: none"> JRSA and Red Cross secure grant funds from the Law Foundation of SA to build the momentum and capacity of the Aboriginal community to initiate a justice reinvestment process for increasing community safety and reducing offending with a focus on young people. 						
	<ul style="list-style-type: none"> JRSA and Red Cross secure grant funds from the SA Govt (DHS) to commence the first stage of a longer-term pilot. An Aboriginal community governance structure is established in partnership with Aboriginal community representatives. 						
	<ul style="list-style-type: none"> JRSA and Red Cross establish a baseline data profile to inform community members and stakeholders about priority issues for addressing the underlying causes of offending. Red Cross is invited to be one of two NGO members represented on the SA Govt 'Youth Pathways Data project'. The project will establish data sharing agreements between Govt departments, to inform the development of policy and localised practice in areas involving youth justice and vulnerable families. 						
	<ul style="list-style-type: none"> A Community Justice Hub is established by the project on the grounds of Tauondi Aboriginal College to engage Aboriginal families and to foster improved access to connected services. 						
	<ul style="list-style-type: none"> JRSA hosts the Maranguka Executive Director and the Just Reinvest NSW Chairperson on a trip to Adelaide to share with Aboriginal community members and stakeholder, key learnings and achievements by the Bourke community-led JR pilot. 						
	<ul style="list-style-type: none"> Tiraapendi Wodli is formally established in March 2018, as the Aboriginal Leadership Group for the Port Adelaide pilot, comprising 9 members including 2 Elders and 2 young people and representing 7 language groups. 						
	<ul style="list-style-type: none"> Tiraapendi Wodli implements a community engagement process to seek feedback on key issues and priorities for Aboriginal families living in Port Adelaide Enfield. 						
	<ul style="list-style-type: none"> Tiraapendi Wodli establishes a Priority Action Plan in December 2018, to direct action, projects and partnerships for the first stage of the pilot for the period 2019-21. 						
	'Turning the curve' Stage 1	<ul style="list-style-type: none"> Action Plan 2019-21 priorities to be implemented including new partnerships to achieve change for targeted cohorts involved in specific projects and activities. Stage 1 evaluation and monitoring plan to be established and implemented. 					
'Turning the curve' Stage 2	<ul style="list-style-type: none"> Building on Stage 1, establish, implement and monitor outcomes against Stage 2 priorities, with a focus on new models and ways of working which show potential for 'turning the curve' on complex population-based social problems and disadvantage. 						



THE DATA STORY

Red Cross has worked closely with the South Australian Department of Human Services (DHS) to gain access to data from relevant government departments with a specific focus on Aboriginal populations living in Port Adelaide Enfield. This data has provided the foundation for discussions by Tiraapendi Wodli, Red Cross and JRSA about Aboriginal community identified priorities.

On the basis of available data, a summary data profile has been established in areas reflected in this Action Plan including: student engagement and health and wellbeing (Department for Education); youth apprehension (Attorney-General's Department and SAPOL); adult offending and imprisonment (Department for Corrections); and Port Adelaide Courts data (Courts Administration Authority).

Other broader population, demographic and health and wellbeing information has been sourced from a range of publically available data-sets through the Australian Bureau of Statistics, Australian Institute of Health and Welfare and other research bodies.

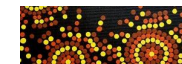
In September 2018, Red Cross was invited by DHS to become a member of the newly formed 'Youth Pathways Data Project' which aims to make better use of government data through improved data analytics and collaboration to improve understanding of the individual, family, community and systemic factors that contribute to youth offending and community safety broadly.

Through Red Cross' membership of the Youth Pathways Data Project, Tiraapendi Wodli will have access to critical expertise, data analytics and relevant resources to contribute to informed decision-making and review of population level changes over the longer-term.

The project targets and indicators identified in the Action Plan have been selected on the basis of the data made available to the project, community-identified priorities and collective experience in program and service development in the four priority areas identified in the Plan.

A comprehensive monitoring and evaluation strategy will be established with the expertise of an independent research body to underpin implementation of all priorities and key projects described in the Plan between 2019-21.

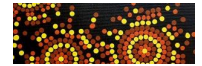
During 2019-21, key projects and activities will seek to influence increased knowledge, participation, cultural engagement and access to services by the specific cohort groups involved. The key indicators identified in each of the Action Plan's four priority areas, provide a vision for change which connects outcomes for specific cohorts to broader population level outcomes, over the longer-term.



A: OUR: PRIMARY SCHOOL CHILDREN

Supporting Aboriginal families and their children to feel proud and connected to their school community, and confident to seek the support they need to achieve educational milestones and be ready for high-school

Priority projects	Key Indicator	Strategic alignment and partners
<ul style="list-style-type: none"> ▪ Primary school partnerships: Partner with two primary schools in the western area to co-design and implement strategies to improve school engagement and to reduce absenteeism by Aboriginal primary school children who have regular absences from school ▪ Aboriginal Families Thrive Program: Establish an Aboriginal Families Thrive Panel which provides culturally connected support and advice to minimum of 10 families with primary-aged school children to improve primary school participation and regular attendance at school ▪ One Child One Plan: Partner with the Dept for Education and two primary schools in Port Adelaide to extend the One Child One Plan trial (currently in progress in Murray Bridge) to ensure all Aboriginal children have a plan in place which is established and reviewed regularly with parents ▪ Aboriginal parent education: Build a network of Aboriginal parents who are trained and deliver parent education workshops to other parents and kinship/foster carers in the community. 	<ul style="list-style-type: none"> ▪ Decrease in school absences by Aboriginal primary school students enrolled at the two project 'partner schools' in Port Adelaide Enfield ▪ Decrease in the proportion of Aboriginal primary school students enrolled in Years 4 and 5 in Port Adelaide Enfield, who feel a low level of connection with school <hr/> <p>Project targets</p> <ul style="list-style-type: none"> ▪ Minimum of 10 Aboriginal parents with primary school children are supported by the Aboriginal Families Thrive Program each year ▪ 80% of Aboriginal families supported by the Aboriginal Families Thrive Program report (within 6 months of being involved in the program) an increase in: <ul style="list-style-type: none"> ○ engagement and feelings of connection with the school ○ understanding of their child's educational needs. 	<ul style="list-style-type: none"> ▪ Aboriginal Education Strategy (Dept for Education) - Goals <ul style="list-style-type: none"> ○ <i>Aboriginal children establish foundations for success in the early years</i> ○ <i>Aboriginal children and young people excel at school</i> ○ <i>Aboriginal young people on pathways to success.</i> <p><i>The achievement of goals will be supported:</i></p> <ul style="list-style-type: none"> ○ <i>by empowering Aboriginal communities to develop culture and identity of their children and young people.</i> ▪ One Child One Plan project (Dept for Education) <ul style="list-style-type: none"> ○ <i>focuses on replacing different learning plans with a single learning plan for children and young people from Aboriginal backgrounds, children under the Guardianship of the Minister, and children with high support needs.</i> ○ <i>OCOP will be embedded into all DECD schools and preschools by the end of 2021.</i> ▪ Nyland Report: The life they deserve (2016). Recommendations: <ul style="list-style-type: none"> ○ 90: Review and promote Education's policies regarding school suspension, exclusion and expulsion to ensure that they are used as strategies of last resort for children in care



- All Aboriginal children (without a Plan) enrolled at the two 'partner schools' have a 'One Child One Plan' in place within 6 months of being supported by the program
- 6 Aboriginal parent education workshops are delivered to parents and kinship/foster carers each year.

- **91:** Regularly conduct an audit of children who are on reduced hours of attendance at school and ensure they have plans to re-engage them in mainstream education
- The report recognises the **strengths in Aboriginal parenting**, identifying general themes including: a collective approach where families and communities together care for and protect their children; the integral contribution of elders to family functioning; and the sharing of culture and spirituality with children as part of their broad family and community.

- **Attendance Matters in South Australian preschools and schools: 2018-21**
(Dept for Education)

Measures identified include:

- An increase in the number of students with no unexplained absences
- An increase in the number of students receiving a coordinated inter-agency response
- A reduction in the number of schools identified with an Aboriginal attendance rate of lower than 80%
- A reduction of absences due to suspensions for children and young people in State care

- **Closing the Gap** - Key targets including:

- Families and children: Increase the proportion of Aboriginal children assessed as developmentally on track in Australian Early Development Census domains to 45% by 2028
- Education: Increase the proportion of Aboriginal students in the top two bands of NAPLAN reading and numeracy for years 3,5,7 and 9 by an average of 9 percentage points by 2028

B: OUR: YOUNG PEOPLE

Supporting Aboriginal young people to offend less, participate in education and training, show positive role modelling and leadership, and pride in community

Priority projects	Key indicator	Strategic alignment and partners
<ul style="list-style-type: none"> ▪ Youth mentoring program: Provide intensive coordinated support to a minimum of 10 Aboriginal young people aged 14-25 years in the western area, for up to 12 months per year, who are considered to be at most risk of detention or imprisonment - to reconnect meaningfully with their communities and pursue training, education, life-skills and employment personal development goals ▪ Boxing health and wellbeing program: Extend the pilot boxing program (tried in 2018) to provide three 10 week programs per year (60 sessions) with a focus on fitness and health, intergenerational mentoring and connection, supportive daily routines and discipline, drug and alcohol harm minimisation education, nutrition and healthy eating, budgeting skills ▪ Drug and alcohol harm minimisation education ▪ Learner driver program: Support 20 Aboriginal young people per year into learner driver education program ▪ 100 points: Proof of Identity program 	<ul style="list-style-type: none"> ▪ Decrease in the number of Police apprehension reports involving Aboriginal young people (10-17 years) in Port Adelaide Enfield ▪ Increase in the length of time between offending by Youth Mentoring participants during the time they are involved in the program <hr/> <p>Project targets</p> <ul style="list-style-type: none"> ▪ Minimum of 10 Aboriginal young people per year participate in the youth mentoring program for up to 12 months ▪ 50% of youth mentoring program participants, increase the length of time between offending while involved in the program ▪ 80% of Aboriginal young people supported by the youth mentoring program, report within 12 months: <ul style="list-style-type: none"> ○ improved knowledge of where to seek help from community-based supports, health and other services when they need them ○ achievement of at least one specific educational, training or work experience goal identified in their Personal Development Plan. 	<ul style="list-style-type: none"> ▪ Connected Youth Justice Strategy (Department for Human Services) In development with a focus on: <ul style="list-style-type: none"> ○ valuing the voice of Aboriginal communities ○ facilitating re-engagement of Aboriginal young people with their communities, in conversation with these communities, encouraging capability from within ○ providing connected holistic and flexible service responses to achieve lasting outcomes for young people, their families and communities ○ Empowering young people to make informed decisions ▪ Aboriginal Education Strategy (Department for Education) – refer above ▪ One Child One Plan project (Dept for Education) – refer above ▪ Making an Impact – northern suburbs Aboriginal youth and families (Department for Human Services) <ul style="list-style-type: none"> ○ Coordinated multi-agency and community effort focussing on intensive coordinated support for Aboriginal young people to reduce risks offending and increase engagement with education and training

- **Business partnerships and work experience:** Establish an agreement with 3 local businesses each year to provide work experience opportunities for Aboriginal young people
- **Youth leadership and engagement:** Establish a social media / online forum (such as an app) to facilitate regular input and engagement by Aboriginal young people in local decision making
- 60 Boxing Health and Wellbeing program sessions (3 programs) are delivered each year
- 20 youth participants in the Boxing program each year complete 80% of all sessions
- 80% of youth boxing program participants report a significantly improved level of individual health, wellbeing and resilience as a result of participation, 3 months after completing the program
- 150 young people participate in Save-a-Mate drug and alcohol harm minimisation education sessions per year, of which 40 identify as Aboriginal
- 75% of young people who attend the learner driver program successfully gain their learner driver licence
- 20 Aboriginal young people are supported each year to gain access to relevant ID documents (such as proof of age card, birth certificate etc) to reduce barriers to gaining access to services, drivers licence, training opportunities
- 10 Aboriginal young people complete work experience / volunteering placements per year in partnership with local businesses
- 3 social media strategies targeting Aboriginal youth are implemented each year to build youth leadership and engagement in planning and delivery of programs for young people.
- **Attendance Matters in South Australian preschools and schools: 2018-21** (Dept for Education) – refer above
- **Closing the Gap** - Key targets including:
 - Education: halve the gap in attainment of Year 12 or equivalent qualifications between Aboriginal and non-Indigenous 20-24 years olds by 2020
 - Education: Increase the proportion of Aboriginal students in the top two bands of NAPLAN reading and numeracy for years 3,5,7 and 9 by an average of 9 percentage points by 2028
 - Youth justice: reduce the rate of Aboriginal young people in detention by 11-19% by 2028

C: OUR: MEN

Supporting Aboriginal men to offend less, have better access to opportunities to build their skills and experience ready for work, contribute positively to their families and communities; and strengthen their parenting skills

Priority projects	Key Indicator	Strategic alignment and partners
<ul style="list-style-type: none"> ▪ Aboriginal Men’s Mentoring program: Provide coordinated mentoring and support services, for up to 12 months, to 10 Aboriginal men (per year) from Port Adelaide Enfield to reduce offending and increase engagement with training, work-skills programs, health and other personal development priorities ▪ Boxing health and wellbeing program: Extend the pilot boxing program (trialled in 2018) to provide three 10 week programs per year (60 sessions) with a focus on fitness and health, intergenerational mentoring and connection, supportive daily routines and discipline, drug and alcohol harm minimisation education, nutrition and healthy eating, budgeting skills ▪ Aboriginal dads and children: Partner with local Aboriginal men to co-design and implement play activities and positive learning environments for Aboriginal dads to spend quality time with their children. 	<div style="border: 1px solid orange; padding: 5px; margin-bottom: 10px;"> <ul style="list-style-type: none"> ▪ Decrease in the number of breaches of Court conditions by Aboriginal men participating in the Men’s Mentoring program during the time they are involved in the program </div> <div style="border: 1px solid orange; padding: 5px;"> <p>Project targets</p> <ul style="list-style-type: none"> ▪ Minimum of 10 Aboriginal men per year participate in the Men’s Mentoring program for up to 12 months ▪ 70% of Aboriginal men participating in the Men’s Mentoring program report an increase in knowledge and confidence to access the services and supports they need as a result of being involved in the program ▪ 20 Aboriginal adults complete 80% of all Boxing program sessions ▪ 50% of adult Boxing program participants gain a Program certificate of completion in the ‘work-ready’ component of the Boxing program </div>	<ul style="list-style-type: none"> ▪ 10 by 20 Strategy: Reducing reoffending by 10% by 2020 (Department for Correctional Services) <p><i>Strategy One: Successful return to the community with individualised case management plans from entry to the corrections system to 6 months following release.</i></p> <ul style="list-style-type: none"> ○ Recommendation 3: develop a transition program for offenders leaving the prison system with supports and services provided up to 6 months post-release. <p><i>Strategy Four: Strategy for Aboriginal offenders to ensure targeted and culturally appropriate services and programs</i></p> <ul style="list-style-type: none"> ○ Recommendation 28: continue to strengthen partnerships with Aboriginal businesses and community organisations <p>Work Ready Release Ready Program priorities including:</p> <ul style="list-style-type: none"> ○ Reduced reoffending ○ Supporting prisoners to gain pro-social connections and purpose ○ Supporting prisoners to take responsibility for the direction of their lives, education and employment, and to contribute to the community

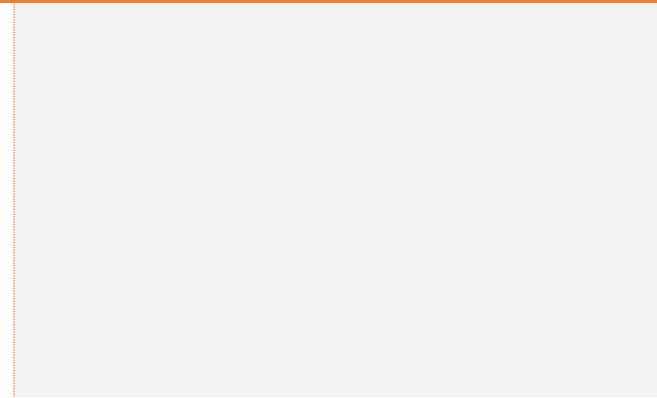
- **Aboriginal men's leadership group:** Establish an Aboriginal men's leadership taskgroup which hosts 1 Aboriginal men's gathering each year to identify priorities for increasing Aboriginal men's participation in areas including family relationships, skills, training, employment and access to health services.
- 80% of boxing program participants report a significantly improved level of individual health, wellbeing and resilience as a result of participation, 3 months after completing the program
- 10 Aboriginal fathers from the western area attend positive play and learning activities with their children every month
- 1 Aboriginal men's forum is held each year and attended by 20 men to increase Aboriginal men's participation in local planning. Two projects are implemented each year on the basis of priorities identified by Aboriginal men.

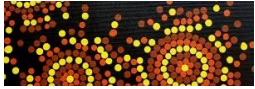
D: OUR: FAMILIES ARE CONFIDENT TO ACCESS AGENCIES AND SERVICES

Increasing the range of agencies and services Aboriginal families feel confident to access to meet their family's needs

Priority projects	Key Indicator	Strategic alignment and partners
<ul style="list-style-type: none"> ▪ Community Hub: Increase opportunities for co-location and coordination of programs and services available to Aboriginal families through a centrally located and flexible Community Hub facility ▪ Aboriginal workers' network: Facilitate information and coordination strategies among Aboriginal workers in agencies and departments working in the western area, to better understand and respond to the needs of Aboriginal families ▪ Local Aboriginal Heroes – sharing the stories: Implement the 'Local Heroes' project to increase awareness and pride in the achievements and contributions of Aboriginal community members including young people in Port Adelaide 	<ul style="list-style-type: none"> ▪ Aboriginal people who seek access to services through the Community Hub, report: <ul style="list-style-type: none"> ○ increased knowledge of the services and supports available to them in the local area ○ increased confidence to access the services and supports they need, or members of their family need, in the future <hr/> <p>Project targets</p> <ul style="list-style-type: none"> ▪ Minimum of 10 local agencies provide regular access to coordinated services to Aboriginal people through the Community Hub facility ▪ 80 Aboriginal people access information, and support services, and attend programs made available through the Community Hub, each month ▪ 80% of Aboriginal people who seek access to services through the Community Hub, report: <ul style="list-style-type: none"> ○ increased knowledge of the services and supports available to them in the local area ○ increased confidence to access the services and supports they need, or members of their family need, in the future 	<ul style="list-style-type: none"> ▪ Connected Youth Justice Strategy (Department for Human Services) In development with a focus on: <ul style="list-style-type: none"> ○ valuing the voice of Aboriginal communities ○ providing connected holistic and flexible service responses to achieve lasting outcomes for young people, their families and communities ▪ Making an Impact – northern suburbs Aboriginal youth and families (Department for Human Services) <ul style="list-style-type: none"> ○ Coordinated multi-agency and community effort focussing on youth offending and wellbeing outcomes for Aboriginal young people and their families ▪ Closing the Gap Key targets including: <ul style="list-style-type: none"> ○ Families, children and youth ○ Justice, including youth justice

-
- The Community Hub hosts bi-monthly information sharing sessions among Aboriginal workers providing supports and services to Aboriginal families in the western area
 - 3 positive media stories per year highlighting positive contributions by Aboriginal people to Port Adelaide community life.





INDICATORS

PRIORITY	INDICATOR	Baseline data: Aboriginal population living in Port Adelaide Enfield	Baseline data: Program target cohort	Source
PRIMARY SCHOOL CHILDREN	<ul style="list-style-type: none"> Decrease in school absences by Aboriginal primary school students enrolled at the two project 'partner schools' in Port Adelaide Enfield 	<p>20% (2017)</p> <p>Aboriginal students were absent for approximately 40 days (20%) of the school year (across 4 terms)</p>		<p>Dept for Education</p> <p>Youth Pathways Data Project</p>
	<ul style="list-style-type: none"> Decrease in the proportion of Aboriginal primary school students enrolled in Years 4 and 5 in Port Adelaide Enfield, who feel a low level of connection with school 	<p>14% (2017)</p> <p>Average for Aboriginal students in school years 4 and 5</p>		<p>Dept for Education</p> <p>Youth Pathways Data Project</p>
YOUNG PEOPLE	<ul style="list-style-type: none"> Decrease in the number of Police apprehension reports involving Aboriginal young people (10-17 years) in Port Adelaide Enfield Increase in the length of time between offending by Youth Mentoring program participants during the time they are involved in the program 		<p>188 (2016) [1,732: rate per 10,000 popn]</p> <p>Program monitoring data to be established</p>	<p>Attorney-General's Dept</p> <p>SAPOL</p> <p>Youth Pathways Data Project</p>
MEN	<ul style="list-style-type: none"> Decrease in the number of breaches of bail by Aboriginal men participating in the Men's Mentoring program during the time they are involved in the program 	<p>26% (2015-17)</p> <p>Offences against justice procedures are the most common offence category for Aboriginal men (includes breach bail, bond, parole, community service order, intervention order)</p>	<p>Program cohort data to be established in partnership with SAPOL</p>	<p>Dept for Correctional Services</p> <p>SAPOL</p>
FAMILIES ACCESSING SERVICES	<ul style="list-style-type: none"> Aboriginal people who seek access to services through the Community Hub, report: <ul style="list-style-type: none"> increased knowledge of the services and supports available to them in the local area increased confidence to access the services and supports they, or members of their family need, in the future 		<p>Program monitoring data to be established</p> <p>[24% of National Aboriginal and Torres Strait Islander Health Survey (NATSISS) respondents 'had problems accessing health services' including Aboriginal health, drug and alcohol, mental health, GP, and oral health services]</p>	